



**SYLLABUS AND EVALUATION PLAN  
ENGLISH  
8th GRADE**

Educational Region		Municipality	School	
Caguas		Cidra	Specialized Bilingual school, Luis Muñoz Iglesias	
Code		Credits	Prerequisites	School Year
INGL		1	ENGLISH 7th GRADE	2022-2023
Teacher			Education	
Melba Passapera			<input type="checkbox"/> BA <input checked="" type="checkbox"/> MA <input type="checkbox"/> Ed.D <input type="checkbox"/> Ph.D	
CAPA-TADO		E-mail		
7:30-8:20 AM		DE14233@miescuela.pr		
COURSE DESCRIPTION				
<p>This is a secondary level English course that aims at developing the students' listening, speaking, reading, writing and language communication skills, so that they can be competent communicators and demonstrate mastery of 21<sup>st</sup> century college and career skills and use the English language in social and professional environments.</p>				
UNITS				
FIRST SEMESTER			SECOND SEMESTER	
Unit 1- Analyzing Characters' Decisions			Unit 4- Personal Essay and Beliefs	
Weeks 2-7	<p>In this unit, the student reads and analyzes the plots of short stories. In particular, he/she looks at moments in the stories where characters make important decisions that move the plot of the story. The student then creates their own stories containing the required plot elements.</p>		Weeks 24-30	<p>In this unit, the student learns to craft a personal essay. He/she reads samples of personal essays culturally connected or others and discusses content, structure, and skill.</p>
Performance Tasks: 2			Performance Tasks: 3	
Unit 2- Memoirs and Transformative Decisions			Unit 5- Poetry	
Weeks 8-13	<p>Through the reading of memoirs, the student analyzes transformative decisions that individuals make. The student engages in discussions and connects to texts by writing a letter to the author of a memoir. The student writes his/her own personal memoir depicting a transformative decision he/she has made in his/her life.</p>		Weeks 31-36	<p>In this unit, the student reads and analyzes different elements of poetry and writes his/her own poems.</p>
Performance Tasks: 3			Performance Tasks: 5	
Unit 3- Persuasive Letter			Unit 6- Expository Text	
Weeks 14-20	<p>In this unit, the student analyzes persuasive texts and identifies persuasive strategies that writers use. The student writes his/her own persuasive letter.</p>		Weeks 37-42	<p>In this unit, the student reads, analyzes, and examines expository text features. The student develops his/her expository writing and produces a recipe and a descriptive essay.</p>
Performance Tasks: 5			Performance Tasks: 4	

EVALUATION PLAN (subject to change)							
10 WEEKS		20 WEEKS		30 WEEKS		40 WEEKS	
Instrument	Points	Instrument	Points	Instrument	Points	Instrument	Points
Tests and Assessment Techniques	300	Tests and Assessment Techniques	300	Tests and Assessment Techniques	300	Tests and Assessment Techniques	100
Performance Tasks	100	Performance Tasks	100	Performance Tasks	100	Performance Tasks	100
Total Points	400	Total Points	400	Total Points	400	Total Points	200
Accumulated Total Points	<b>400</b>	Accumulated Total Points	<b>800</b>	Accumulated Total Points	<b>1200</b>	Accumulated Total Points	<b>1400</b>

EVALUATION SCALE	GPA SCALE
100-90 A	4.00 – 3.50 A
89-80 B	3.49 – 2.50 B
79-70 C	2.49 – 1.60 C
69-60 D	1.59 – 0.80 D
59- 0 F	0.79 – 0.00 F

**DEPARTMENT OF EDUCATION-REFERENCE TEXTS**

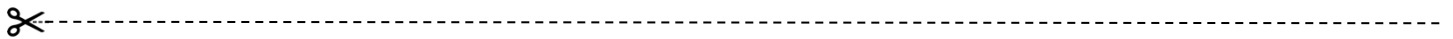
- National Geographic Inside Level B
- Houghton Mifflin Collections Grade 8

\* The teacher can use other appropriate available texts in school authorized by the DEPR. (Should be included as a reference text).

**GENERAL NOTES**

1. It is a requisite to comply with: attendance, behavior, punctuality, handing in and reposition of classroom tasks, as established in the student regulation manual of the Department of Education.
2. Comply with daily work, homework, and tests with honesty and punctuality.
3. Students that participate in the Special Education Program, 504 Section of the Vocational Rehabilitation Law and the Limited Spanish Proficient Program will receive accommodations as specified in their corresponding student services plans.
4. If any student has a medical condition that requires curricular adaptations, please inform the school authorities.

The syllabus is subject to change due to adverse climate conditions, teacher illness or student needs (re-teaching) among others.



**ACUSE DE RECIBO DE PRONTUARIO Y PLAN DE EVALUACIÓN DEL ESTUDIANTE**

Firma del estudiante - Fecha	Firma del maestro (a) - Fecha
Firma del padre, madre o persona encargada - Fecha	Firma del Director(a) - Fecha